

Getting Involved in Teaching

QUICK TIPS FOR SUCCESS

WHEN YOU ARE ASKED TO TEACH FOR THE PERELMAN SCHOOL OF MEDICINE, DETERMINE WHAT LEARNERS AND EDUCATION LEADERS EXPECT OF YOU.

1. **Ask** the person who invited you to teach, colleagues, and/or educational leaders **for contextual factors**.
 - What are the goals and objectives?
 - Who are the learners?
 - What do they already know or know how to do?
2. **Tailor** your teaching for contextual factors.
3. **Deliver** with enthusiasm for learners, teaching, and content!

TYPES OF LEARNERS

- Pre-Baccalaureate students
- Medical students
- Residents
- Fellows
- Masters students
- Biomedical graduate students
- Postdoctoral trainees



REACH OUT

→ TO EDUCATION LEADERS

- Academic Programs Office
- Assistant Dean of Faculty Development
- Clerkship Directors
- Course Directors
- Education Officers
- Fellowship Directors
- Graduate Group Chairs
- Masters Programs Office
- Residency Program Directors
- Vice Dean of Faculty Affairs



TYPES OF TEACHING

- Lectures
- Facilitation (small groups, seminars)
- Clinical Teaching (inpatient, outpatient)
- Research Supervision
- Mentoring (Longitudinal)

RESOURCES

- FAPD *Advance* Program for Attaining Teaching Excellence
- Penn Center for Teaching and Learning

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